

The ID of the procedure:

**Name of the higher education institution: Comenius University Bratislava, Faculty of Medicine**

**Name of the Study Programme: GENERAL MEDICINE**

**Degree of the study: combined 1<sup>st</sup> and 2<sup>nd</sup> grade**

**I. Self-assessment of Standard 2 – Proposal of a new study programme and a proposal of a study programme modification**

**SP 2.1.** The proposal of a new study programme or a modification of the study programme is elaborated and submitted by the formalized processes of the internal quality assurance system of higher education institution (hereinafter referred to as the "internal system"). If the institution does not have an internal system approved, the quality assurance rules are set out directly in a given proposal of the study programme.

<i>Self-assessment of compliance<sup>1</sup></i>	<i>References to evidence<sup>2</sup></i>
<p>The proposal of the new study programme (SP) is submitted in accordance with the valid formalized internal processes of Comenius University Bratislava (CU) for the submission of a proposal for a new SP, which is in accordance with the valid formalized processes of the internal quality assurance system of CU - Internal Regulation CU no. 23/2021 (Internal System of Quality Assurance in Higher Education of Comenius University in Bratislava), especially the Second part, Articles 8 – 44.</p> <p>Part of the approval processes is the discussion and approval of proposals of the Study Programme Councils at the Faculty of Medicine CU in the Accreditation Council of the Faculty of Medicine CU and subsequently in the Accreditation Council of CU. The proposals of the SP are submitted to the SP for discussion after approval in the management of the Faculty with the active participation of a representative of the student part of the Academic Senate of Faculty.</p>	<p><a href="#">Internal Regulation CU No. 23/2021</a>  <a href="#">Internal quality system at CU</a>  <a href="#">CU Accreditation Board</a>  <a href="#">Council of study programs at the FMED CU</a>  <a href="#">Accreditation Board of the Faculty of Medicine CU</a>  <a href="#">Accreditation at the Faculty of Medicine CU</a></p>

**SP 2.2.** The study programme is elaborated following the mission and strategic goals of the institution, these are determined in a long-term plan of the institution.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p>The requirement for compliance of the proposed SP is with the Long-term Development Plan of CU and the Long-term Development Plan of the Faculty of Medicine CU and is formally enshrined in the CU internal system (Internal Regulation CU No. 23/2021, Art. 32-44).</p> <p>SP is prepared in accordance with the mission of CU and FMED CU set out from the Statute of CU and the Statute of the Faculty of Medicine CU and in accordance with the strategic goal(s) of the Long-term Development Plan of CU 2021-2027 (Comenius University as the most important national university and a university with a respected position in the international higher education area, innovates the offer of study programs in order to achieve greater permeability between individual disciplines and faculties and to make greater use of the multifaceted potential of the University in benefit from the preparation of students also with regard to their high competitiveness in practice) and the Long-term plan of the Faculty of Medicine of Comenius University in Bratislava (Mission of the Faculty of Medicine and Strategic Goals in the field of education).</p>	<p><a href="#">Internal Regulation CU No. 23/2021</a>  <a href="#">Statute fo Comenius University in Bratislava</a>  <a href="#">Long-term CU development plan for 2021-2027</a>  <a href="#">Statute of the Faculty of Medicine CU</a>  <a href="#">Long-term development plan of the Faculty of Medicine of Comenius University in Bratislava for the period 2021-2027</a></p>

**SP 2.3.** There are designated persons responsible for the delivery, development, and quality assurance of the study programme

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p>For the implementation, development and quality assurance of the SP, the dean and the management of the Faculty of Medicine CU were designated persons listed also in the Description of the SP (point 7. a) and 7 b.) All persons have their qualifications documented in the VUPCH form. Appointment decree of the person responsible for the implementation, development and quality of SP, deposited at the Dean's Office of the Faculty of Medicine CU.</p> <p>Even if three persons responsible for the implementation of the study programme are sufficient as a regulated profession, by adding to the five, we confirm that we are ready to demonstrate the smooth sustainability of the study programme.</p>	<p><a href="#">Internal Regulation CU No. 23/2021</a>  <a href="#">Statute fo Comenius University in Bratislava</a>  <a href="#">Description and information about accreditation on the faculty website</a></p>

**SP 2.4.** Students, employers, and other stakeholders are involved in the preparation of the proposal of the study programme.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>

<sup>1</sup>In the **Self-assessment of compliance** section, the higher education institution briefly describes the policies and procedures for the compliance of the relevant standard or refer to specific provisions of the existing internal regulation, procedure, record (s), information system, contract, etc., which it has implemented in its compliance. It briefly evaluates the result and degree of compliance with the standard and the intentions to ensure compliance in the relevant field in the implementation of the study programme.

<sup>2</sup> In the **References to evidence** section, the higher education institution provides a list of evidence (related internal regulations, internal records, parts of the study programme description, information sheets, scientific-pedagogical or artistic-pedagogical characteristics, place in the information system, place on the website, student record, etc.) by which it can demonstrate compliance with the standard, including an electronic reference to evidence. If the evidence cannot be made available to the working group online, it shall submit it during the on-site assessment.

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<p><i>The SP is proposed by the Study Programme Council, which includes representatives of students and also representatives of employers. Subsequently, it is approved by the Accreditation Council of the Faculty of Medicine, where there are also student representatives. The program is finally approved by the Accreditation Council of CU, which includes representatives of students and representatives of the external environment.</i></p> <p><i>The statute and composition of these bodies were discussed and approved by the competent authorities, i.e. the Academic Senate of the faculty and the Scientific Council of the faculty. Their establishment is legislatively treated by the issuance of the Dean's Directive (Internal Regulation of the Faculty of Medicine No. 7/2022 and No. 8/2022).</i></p> <p><i>When creating the composition of both councils, the representation of students, as well as experts from practice, and experts from the Faculty of Medicine of Comenius University with many years of experience was taken into account.</i></p>	<p><a href="#">Accreditation processes at the Faculty of Medicine CU</a>  <a href="#">CU Accreditation Board</a>  <a href="#">Series of study programs at the Faculty of Medicine CU</a>  <a href="#">Accreditation Board of the Faculty of Medicine CU</a></p>
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**SP 2.5.** The study programme is assigned to the field of study, the extent of its content consistency with the concerned field of study is justified. In the case of study programmes combining two fields of study or interdisciplinary studies, the study programme is assigned to the relevant fields of study and the degree of its content consistency with the relevant fields of study is justified.

*Self-assessment of compliance*

*References to evidence*

<p><i>In terms of content, the submitted SP is in clear agreement with the description of the relevant field of study (SO), in accordance with the system of the study programmes in Slovakia according to Law No. 244/2019, Coll. (i.e. 45. General Medicine, 48. Dentistry).</i></p> <p><i>The profile of the graduate is in the description of the study programme, where there are also educational goals and outputs of the study programme, the structure of the subjects of the study programme and information sheets of subjects.</i></p>	<p><a href="#">Law No. 244/2019. on the system of study fields of the Slovak Republic in the current version</a>  <a href="#">Description of study programmes</a></p>
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**SP 2.6.** The study programme clearly defines and communicates the level of qualification that students acquire upon their successful completion. The qualification corresponds to the appropriate level of education under the qualifications framework.

*Self-assessment of compliance*

*References to evidence*

<p><i>In accordance with the Dublin Descriptors and at the same time in accordance with the National Qualifications Framework, SP graduates will receive the 8th level of qualification.</i></p> <p><i>The student's abilities at the time of completion of the study programme and the main learning outcomes, which are defined in the Description of the study programme in part 2a, correspond to the education of the third level according to the national qualifications framework.</i></p> <p><i>Third level of higher education – SKKR 8.</i></p> <p><i>Description and information about SP is on the faculty website.</i></p>	<p><a href="#">National Qualifications Framework of the Slovak Republic</a>  <a href="#">Description of study programmes</a></p>
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**SP 2.7.** The study programme clearly defines a graduate's profile. Within its framework the descriptors define the learning outcomes that are verifiable and appropriate to the institution's mission, to the given level of the qualification framework, and to the subject field according to the relevant field of study or a combination of fields of study in which graduates obtain their higher education degree.

*Self-assessment of compliance*

*References to evidence*

<p><i>The profile of the graduate, which is given in Part 2a of the Description of the study programme, is in accordance with the description that is defined for the field "45. General medicine" in the Annex to Law No. 244/2019 Coll., in the section "4.3. Areas and scope of knowledge, skills and competences that profile graduates of the thirdcycle study programme in accordance with the relevant level of the National Qualifications Framework".</i></p> <p><i>The graduate has adequate knowledge in clinical disciplines and clinical practice, which allows him to create a coherent picture of mental and physical diseases from the point of view of evidence-based medicine. They understand the prevention, diagnosis, and differential diagnosis and treatment of underlying diseases and have adequate clinical practice at the patient's bedside and in a hospital under professional supervision. This profile of a graduate of general medicine is in line with the scope of practice in providing health care resulting from the Law of the Ministry of Health of the Slovak Republic 321/2005 Coll. on the scope of practice.</i></p>	<p><a href="#">Description of study programmes</a>  <a href="#">Law No. 244/2019. on the system of study fields of the Slovak Republic in the current version</a>  <a href="#">PhD study at FMED</a> – information on the web</p>
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**SP 2.8.** The learning outcomes and qualifications obtained by completing the study programme meet the sector-specific professional expectations for the pursuit of the profession. The study programme indicates the professions for which the acquired qualification is necessary. This is confirmed by the statements of relevant external stakeholders or by the agreement of the legal entity indicated in the description of the relevant field of study, if required by the description, or by a favorable opinion of the relevant ministry for the delivery of the study programme, in case of a state higher education institution, or in case of a qualification for the performance of regulated professions.

*Self-assessment of compliance*

*References to evidence*

The ID of the procedure:

<p><i>The learning outcomes and qualification obtained by completing the study programme are precisely defined in the Description of the Study Regulations, Part 2, letter a). The indicated professions for graduates of the given study regulations are listed in the Description of the Study Regulations, Part 2, letter b). and meet sector-specific professional expectations for the pursuit of the profession. Statements of relevant stakeholders – mainly representatives of medical facilities, but also research institutes are available at the Dean's Office of the Faculty of Medicine of Comenius University.</i></p> <p><i>A doctor is a regulated profession, which is regulated by two law regulations - Act No. 578/2004 Coll. on Health Care Providers, Health Professionals, Professional Organizations in Health Care and on Amendments to Certain Acts and Regulation of the Government of the Slovak Republic No. 296/2010 Coll. on Professional Competence to Perform the Health Profession, the Method of Further Education of Health Care Workers, the System of Specialization Branches and the System of Certified Workers Activities.</i></p>	<p><a href="#">Description and information about SP on the faculty website</a> <a href="#">System of professions – health sector</a> <a href="#">Act No. 578/2004 Coll.</a> <a href="#">Regulation of the Government of the Slovak Republic No. 296/2010 Coll.</a></p>
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**SP 2.9.** The professional content, structure, and sequence of the profile courses and other educational activities of the study programme and the conditions for successful completion of the study enable the learning outcomes specified in the graduate profile to be achieved and ensure the access to the latest knowledge, skills, and competences, including *transferable competencies* that affect their personal development and that can be used in their future careers and life as active citizens in democratic societies. In case of professionally oriented bachelor's degree programmes, the content of the study programme is designed to enable the achievement of the employers' expected learning outcomes with an emphasis on the development of practical professional skills in the given sector of the economy or social practice.

<p><i>Self-assessment of compliance</i></p> <p><i>Profile subjects of the study programme are compulsory or compulsory optional subjects set in such a way that the student acquires knowledge or skills that are essential for the completion of the study programme after their completion. Profile subjects represent the theoretical and methodological basis in the relevant field of education. They are an essential part of the thematic areas of state examinations. Together with other educational activities that are offered to the student in the form of elective subjects, they will allow the student to access knowledge and skills important for achieving learning outcomes in the graduate's profile and his/her personal and professional development.</i></p> <p><i>The structure, sequence and professional content of profile subjects are set to ensure the achievement of learning outcomes that are listed in the graduate profile of the programme.</i></p> <p><i>Within the study programme, all study subjects are defined. The details of the subjects are defined and regularly updated in the Course Information Sheet.</i></p>	<p><i>References to evidence</i></p> <p><a href="#">Description and information about SP on the faculty website</a> <a href="#">Study Regulations of Comenius University in Bratislava, Faculty of Medicine</a></p>
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**SP 2.10.** The study programme has a standard length of study, a specified workload for each study subject expressed in ECTS credits, and hours of face to face teaching, except where the nature of the educational activity does not require it. The standard length of study, workload, and hours of contact instruction allow learning outcomes to be achieved and they correspond to the form of the study programme.

<p><i>Self-assessment of compliance</i></p> <p><i>The study programme, recommended study plan and standard length of study are regulated according to the Act on Higher Education and in the Study Regulations of the Faculty of Medicine CU (Second Part – Doctoral Study). The standard length of doctoral study is 6 years. The standard length of doctoral study and the number of credits, the achievement of which is a condition for regular completion of the study, are determined in the accreditation file of the study programme.</i></p>	<p><i>References to evidence</i></p> <p><a href="#">Study Regulations of Comenius University in Bratislava, Faculty of Medicine</a></p>
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**SP 2.11.** In the case of a professionally oriented bachelor's degree programme, their content includes the compulsory professional practice of students in a contracted organization for a total of at least one semester. The practice is designed to develop practical professional skills. It enables students to undertake activities through which they acquire the work procedures typical for the relevant level of qualification and the relevant field of study. It allows students to participate in professional processes, projects and through specific tasks acquire, knowledge, skills, and competencies relevant for the respective professions. The professional practice may be carried out as continuous or divided into several shorter periods, depending on the needs of the relevant study programme and the conditions of the cooperating organization in which the professional practice takes place.

<p><i>Self-assessment of compliance</i></p> <p><i>The submitted SP is not professionally oriented</i></p>	<p><i>References to evidence</i></p>
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**SP 2.12.** The study programme has a clearly defined level and nature of research/artistic/other activities required for the successful completion of studies, especially concerning the final thesis.

<p><i>Self-assessment of compliance</i></p>	<p><i>References to evidence</i></p>
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<p><i>The final thesis should demonstrate the student's ability to work creatively in the field of study in which he completed the study program. The topic of the final thesis is chosen by the student in agreement with the head of the final thesis, who creates a final thesis assignment in the academic information system, thereby determining the study obligations of the author of the thesis (student) in connection with the preparation of the final thesis. In order to ensure optimal conditions in the preparation of the final thesis, the head of the final thesis will prepare a schedule for solving the final thesis, design of appropriate literature, consultations in solving questions of methodological nature and in processing the obtained results, ensuring access to laboratories and to the necessary material equipment, training on the use of devices necessary for solving the topic of work, etc. The supervisor of the final thesis acquaints the student with the rules related to the writing of the final thesis and the ethics of citation according to valid regulations. In each semester of study, the study programme has defined compulsory and compulsory optional subjects with an appropriate hourly subsidy and the number of credits related to the preparation of the final thesis. The number of hours and credits takes into account the student's workload in conducting experiments and observations, and the time required to process data and write a thesis. The student may defend the final thesis if he fulfills the conditions set by the study rules of the faculty. The head of the final thesis and the opponents designated by the Trade Union Committee will prepare written opinions for the final thesis. When defending the final thesis, the student presents the results of his/her final thesis to the examining committee and to those present in the form of a lecture. As part of the defense, the examining committee evaluates the content and formal level of the student's final thesis, as well as its originality, at the same time evaluates the level of his presentation, ability to respond to comments and questions that are directly related to his final thesis</i></p>	<p><a href="#">Study Regulations of Comenius University in Bratislava, Faculty of Medicine</a></p>
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## II. Self-assessment of Standard 3 – Approval of the study programme

**SP 3.1.** The study programme is approved by the formalized processes of the internal system. The study programme assessment and its approval, involving students, employers, and other stakeholders, is guaranteed to be independent, unbiased, objective, professionally based, transparent, and fair. The persons assessing and approving the study programme are guaranteed to be different from the persons preparing the study programme proposal.

### Self-assessment of compliance

<p><i>The study programme is approved in accordance with the valid regulations of Comenius University in Bratislava and the Faculty of Medicine. Formal processes are based on Comenius University Internal Regulation No. 23/2021 (Internal System of Quality Assurance in Higher Education of Comenius University in Bratislava), mainly Part Two, Articles 8 – 44.</i></p> <p><i>At the faculty level, the study programme was proposed by the Study Programme Council of the Faculty of Medicine of Comenius University and assessed and approved by the Accreditation Council of the Medical Faculty of Comenius University. The statute and composition of these two bodies were discussed and approved by the competent authorities, i.e. the Academic Senate of the faculty and the Scientific Council of the faculty. Their establishment is legislatively treated by the issuance of a directive of the Dean. When creating the composition of both councils, the representation of students, practitioners, and long-time experts of the Faculty of Medicine was taken into account. The minutes of the discussion of the study programme by these two bodies are available at the Dean's Office of the Faculty of Medicine CU.</i></p> <p><i>Subsequently, the study programme was discussed in the Accreditation Council of Comenius University in Bratislava.</i></p>	<p><i>References to evidence</i></p> <p><a href="#">Internal Regulation CU No. 23/2021</a> <a href="#">Internal quality system at CU</a> <a href="#">CU Accreditation Board Council of study programs at the FMED CU</a> <a href="#">Accreditation Board of the Faculty of Medicine CU</a> <a href="#">Accreditation at the Faculty of Medicine CU</a></p>
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## III. Self-assessment of Standard 4 – Student-centered learning, teaching, and assessment

**SP 4.1.** The rules, forms, and methods of teaching, learning, and students' assessment within the study programme enable the achievement of learning outcomes while respecting the diversity of students and their needs.

### Self-assessment of compliance

<p><i>The forms and methods of teaching and learning in the study programme are set to respect the diversity of students' needs. In addition to compulsory subjects, the rules of the Study Regulations of the University (Internal Regulation of Comenius University No. 20/2019), the faculty (Internal Regulation No. 10/2020 Study Regulations of Comenius University in Bratislava, Faculty of Medicine - valid from 1.9.2020) and the Decree on the Credit System of Study (Decree No. 614/2002 Coll., § 3) allow you to set the flexibility of study through a palette of compulsory optional subjects. The offer of compulsory optional subjects of the study programme is therefore designed to give the student the opportunity to model the study according to interests in a certain area of study falling within the study programme. The study plan of the study programme and the information sheets of the courses</i></p>	<p><i>References to evidence</i></p> <p><a href="#">Internal Regulation CU no. 20/2019 - Study regulations Comenius University in Bratislava</a> <a href="#">Study Regulations of Comenius University in Bratislava, Faculty of Medicine</a></p>
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<p>will be available for students on the faculty's website or in the AIS academic information system, as is currently the case.</p> <p>Part of the teaching materials is the so-called syllabus (information sheet) of the subject, while its mandatory part is the criteria for evaluating study results. These criteria are published permanently (in the course information sheets) and are also updated according to the current state of scientific research regarding the content of the subject. The update includes the possibility of questions and discussion on the set evaluation criteria. The student is informed about the method, extent and content of evaluation of individual assignments and activities forming the concept of the subject at the beginning of the semester.</p> <p>The teacher analyzes the results of teaching realized in face-to-face, distance and/or hybrid form (uses the added value of digital technologies for the diversity of forms of teaching), uses alternative forms, methods and means of teaching with regard to the needs of target groups, environment, financial requirements and teaching implementation.</p> <p>Teaching methods should be primarily oriented towards the student's activity and creativity and their support, take into account different learning styles of students and allow for continuous correction of the teaching style of the teacher with respect to those identified in the study group.</p> <p>Comenius University has a long tradition of supporting access to education also for students with disabilities/special needs. The conditions of study of students with special needs at CU are regulated by the Directive of the Rector of Comenius University on ensuring a generally accessible academic environment for students with special needs (VP No. 23/2014).</p> <p>Students and teachers of the study programme have at their disposal the Centre of Support for Students with Special Needs of Comenius University, in which the faculty is also represented through its coordinator. The Centre provides information, counselling, support services and educational activities for students with special needs and for teachers of the study programme. Students with special needs will thus be ensured equal opportunities and adequate conditions for their studies. The Support Centre for Students with Special Needs of CU in cooperation with faculty coordinators identifies students with special needs, proposes forms of assistance and the scope of adjustments for them, assists in their implementation, technically provides support services depending on the nature of individual specific needs, monitors educational conditions, identifies or barriers and initiates their removal.</p>	<p><a href="#">Support Centre for Students with Special Needs at CU</a></p>
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**SP 4.2.** There is a flexibility in learning paths and in the achievement of learning outcomes. The study programme allows adequate education outside the university in domestic and foreign institutions, particularly through a mobility support. The results of this education are recognized by the institution.

<p><i>Self-assessment of compliance</i></p> <p>The study programmes are designed in accordance with ECTS transfers and credit recognition, while it is a priority for SP graduates to acquire knowledge and new skills also through mobility at domestic and foreign educational institutions. The specific requirements for completing mobilities are regulated by the study plan. Mobilities are carried out within a wide range of publicly available schemes offered (ERASMUS+, SAIA). The possibilities and procedures for participation in student mobility are published on the website of the faculty in the section International Relations.</p>	<p><i>References to evidence</i></p> <p><a href="#">International relations at the Faculty of Medicine – link to the website of the faculty</a></p>
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**SP 4.3.** The variety of forms and methods used in teaching, learning and assessing of learning outcomes stimulates students to take an active role in the process of learning and developing their academic careers. In higher education institutions, students are adequately, and in relation to the learning outcomes and level of the qualifications framework of the study programme, involved in research/artistic/other activities.

<p><i>Self-assessment of compliance</i></p> <p>Conferences of Student Scientific Professional Activities are organized annually by the „ŠVOČ team“ of the Faculty of Medicine CU. The team consists of students who share the enthusiasm for science, innovation and advances in medicine, also participate in foreign conferences every year and bring home ideas that constantly improve the level of organization of the entire conference.</p> <p>As part of the activities of the Student organisation BSM is, that students are active in various associations with a professional and social focus.</p>	<p><i>References to evidence</i></p> <p><a href="#">Information from ŠVOČ on the website of the Faculty</a></p> <p><a href="#">Bratislavský spolok medikov</a></p>
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**SP 4.4.** Within the study programme a sense of autonomy, independence, and self-evaluation is reinforced, while providing adequate guidance and support by teachers based on mutual respect.

<p><i>Self-assessment of compliance</i></p> <p>The student's autonomy and self-assessment are supported mainly by continuous control of study results during the study part of the given period of study (control questions, written tests, tasks for independent work, term papers, paper at the seminar, etc.), especially during teaching units such as</p>	<p><i>References to evidence</i></p> <p>E-learning tools: <a href="https://moodle.uniba.sk/">https://moodle.uniba.sk/</a> <a href="https://uniba.sk/elearning">https://uniba.sk/elearning</a></p>
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<p><i>compulsory and compulsory optional subjects, an important part of which is the independent work of students, presentation of the results of this work and critical discussion, etc. Self-assessment within the study program will also be ensured by the use of e-learning tools that allow you to set up immediate feedback.</i></p> <p><i>The sense of independence and self-evaluation of the student of the 3rd level study programme will be supported and co-developed primarily by his supervisor, but also by teachers of individual subjects. The PhD study committee in the given study programme will ensure that PhD students regularly have the opportunity to confront the results of their work with other PhD students and to obtain feedback from teachers.</i></p>	<p><a href="#">Description and information about SP on the faculty website</a></p> <p><a href="#">MEFANET – teaching at the Faculty of Medicine CU</a></p>
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**SP 4.5.** The study programme is delivered in a way that reinforces the internal motivation of students to continuously improve leading to the observance of principles of the academic ethics or professional ethics in the case of a professionally oriented bachelor's degree programme.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p><i>CU has formalized procedures regulating the observance of academic and professional ethics – Comenius University Code of Ethics – Directive of the Rector of Comenius University no. 23/2016. The CU Code of Ethics contains provisions regarding violation of the Code of Ethics. Violation of the CU Code of Ethics or violation of general moral principles is dealt with by the independent CU Ethics Council. Details on the Comenius University Ethics Council and the receipt of suggestions are regulated by the Rules of Procedure of the Comenius University Ethics Council – Rector's Directive No. 24/2016. These guidelines as well as the personnel composition of the Ethics Board are published on the CU website.</i></p> <p><i>Due to the specificity of graduates of the Faculty of Medicine, they all follow the Code of Ethics of a Health Professional (Annex No. 4 to Act No. 578/2004 Coll.)</i></p> <p><i>In accordance with the document Disciplinary Rules of Comenius University in Bratislava (Internal Regulation No. 13/2018), the Faculty of Medicine of Comenius University has appointed its own disciplinary committee.</i></p> <p><i>Dissertations are submitted to the academic information system AIS. At the same time, they are automatically exported for checking originality to the Theses and CRZP system. Students of the study programme will be encouraged to respect university and faculty principles enshrined in a special regulation for final theses (Internal Regulation of CU No. 12/2013 - Directive of the Rector of Comenius University on the basic requirements of final theses, rigorous theses and habilitation theses, control of their originality, preservation and making available at CU).</i></p> <p><i>Every student studying at the faculty should act honestly and responsibly during their studies, respect the rights of others and reject discrimination of any origin. He is aware of his right to quality professional education and always achieves his academic results only in an honest way. He must not commit plagiarism and must comply with generally binding legal regulations and internal regulations of the CU.</i></p>	<p><a href="#">Directive of the Rector of Comenius University no. 23/2016 - Code of Ethics of CU</a></p> <p><a href="#">Regulation of the Rector of Comenius University no. 24/2016 - Rules of Composition of the CU Ethics Board</a></p> <p><a href="#">Code of Ethics of a Health Professional (Annex No. 4 to Act No. 578/2004 Coll.)</a></p> <p><a href="#">Internal Regulation of CU No. 13/2018 – CU</a></p> <p><a href="#">Directive of the Rector of Comenius University on the basic requirements of final theses, rigorous theses and habilitation theses, checking their originality, preservation and making available at Comenius University.</a></p> <p><a href="#">Internal Regulation CU no. 20/2019 - Study regulations Comenius University in Bratislava</a></p> <p><a href="#">Study Regulations of Comenius University in Bratislava, Faculty of Medicine</a></p>

**SP 4.6.** The study programme has prescribed rules, criteria, and methods for the assessment of learning outcomes in the study programme that are available to the public in advance. The assessment results must be recorded, documented, and archived.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p><i>The study programme has clearly defined rules and criteria for evaluating the study results of each subject, which are published in the course information sheet. According to the study regulations, each teacher is obliged to publish these rules in writing to students at the beginning of the semester. Records and evaluations of subjects are archived in the academic information system, and after the end of the semester, the evaluation sheets signed by the respective teacher are archived in the faculty archive.</i></p>	<p><a href="#">Description and information about SP on the faculty website - Course information sheets</a></p>

**SP 4.7.** Assessment methods and criteria are known in advance and accessible to students, they are included in the different parts/subjects/modules of the programme, and they are suitable for a fair, consistent, transparent verification of acquired knowledge, skills, and competencies.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>

The ID of the procedure:

<p><i>The methods and criteria for evaluating the subjects of the study programme are in accordance with the Decree on the credit system of study. The evaluation of the student's study results within the study of the subject is carried out in particular:</i></p> <p><i>a) continuous control of study results during the teaching part of the given period of study (control questions, written tests, tasks for independent work, term papers, paper at the seminar, etc.),</i></p> <p><i>b) an examination for a given period of study,</i></p> <p><i>c) obtaining credits for completing the course.</i></p> <p><i>The conditions for passing the course are specified in the course information sheet. The teacher decides for the evaluation of study results within the subject, in disputed issues the university teacher appointed by the Dean of the faculty decides. The teacher is obliged to disclose the scope of compulsory participation in educational activities, methods of evaluation of study results, dates of continuous evaluation and other conditions of proper and corrective possibilities of continuous assessment and the condition of the prescribed level of continuous assessment for taking the exam. The student has the right to comment on individual subjects and teachers in an annual anonymous survey.</i></p>	<p><a href="#">Description and information about SP on the faculty website</a> - Course information sheets</p> <p><a href="#">Study Regulations of Comenius University in Bratislava, Faculty of Medicine</a></p>
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**SP 4.8.** The assessment provides students with a reliable feedback on the degree of fulfillment of learning outcomes, where appropriate with advice on learning progression.

<p><i>Self-assessment of compliance</i></p> <p><i>Basic information about the conditions for successful completion of the study programme is set out in the Study Regulations of the Faculty of Medicine. Basic advice in the field of study administration is provided to students by employees of the Independent Department of Scientific Research Activities, PhD Studies and Foreign Relations, as well as by the Vice-Dean responsible for doctoral studies. Students have the opportunity to contact their supervisor as well as the chairman of the relevant trade union committee regarding their studies and well-being. The faculty is also actively active in the student part of the academic senate, whose members help students in this area.</i></p> <p><i>If necessary, the University operates Psychological Counseling. The counseling center is visited by students who strive for better self-knowledge, want to cultivate their relationships with other people, or improve their performance. Another group of clients comes up with specific study, partnership, interpersonal or other problems that are related to this stage of the life path. The clients of the counselling centre are also students who are experiencing crises and difficult life situations, have mental difficulties or are facing serious decisions. In addition to information and counselling activities, the main emphasis is placed on academic assistance and educational activities, which seems to be extremely important, especially in the current crisis time, in order to strengthen the ability to fulfill study obligations for medically but also socially disadvantaged students.</i></p>	<p><i>References to evidence</i></p> <p><a href="#">Study Regulations of Comenius University in Bratislava, Faculty of Medicine</a></p> <p><a href="#">PhD Studies at FMED</a></p> <p><a href="#">Psychological Counselling Office</a></p>
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**SP 4.9.** If circumstances allow, the assessment of students in the study programme is carried out by several teachers.

<p><i>Self-assessment of compliance</i></p> <p><i>Evaluation of students of the study programme can be carried out by several teachers who are listed in the course information sheets or in the academic information system.</i></p>	<p><i>References to evidence</i></p> <p><a href="#">Description and information about SP on the faculty website</a> - Course information sheets</p>
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**SP 4.10.** Students can appeal against their assessment results; a fair handling of the appeal is guaranteed.

<p><i>Self-assessment of compliance</i></p> <p><i>All types of assessment of study results are designed to clearly determine the required conditions for completing the subject. The student is informed in a timely manner about the dates of regular and corrective possibilities of continuous assessment and with the regular and corrective dates of the examinations. According to the Study Regulations of the Faculty of Medicine, every student has the right to be informed about the evaluation of all parts of the continuous assessment and examination. The student has the right not to accept the assessment on the date of the exam and to register for the relevant corrective date of the exam. If a student was graded Fx on the regular exam date or did not register on time for one of the regular exam dates, he/she is entitled to two corrective dates. The student has the right to request that the last corrective date of the examination be carried out by the commission form of examination. The student submits a written application to the Dean no later than five days before the last day of the relevant examination period. The Dean shall appoint at least a three-member examining board; As a rule, the chairman of the examining committee is the teacher of the subject. The commission form of examination can also take place without the student's request, based on the decision of the dean.</i></p>	<p><i>References to evidence</i></p> <p><a href="#">Study Regulations of Comenius University in Bratislava, Faculty of Medicine</a></p>
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The ID of the procedure:

**IV. Self-assessment of Standard 5 – Student admission, progression, recognition, and certification**

**SP 5.1.** The study programme is delivered by pre-defined and easily accessible rules of study at all stages of the study cycle, e.g. student admission, progression and assessment, recognition of education, certification, awarding of a diploma, and other evidence of formal qualifications. The specificities arising from the specific needs of students are taken into account.

*Self-assessment of compliance*

*References to evidence*

<p><i>All parts of the study have precisely defined rules approved by the Academic Senate of the faculty and published on the faculty's website.</i></p> <p><i>The conditions of admission to doctoral study programmes at the Faculty of Medicine of CU are approved every year and published at least three months before the last day set for submission of applications. The material regulates the basic conditions of registration and admission to the study programme, the date of applications, the date and scope of the entrance examination, the list of accredited study programmes offered by the faculty.</i></p> <p><i>The higher education institution archives documentation of the admission procedure, enrolment in the study and enrolments in the next part of the study, transcript of study results, copies of documents on completion of studies and other documentation for at least 25 years from the date of graduation. In accordance with the rules of the admission procedure, applicants with special needs will be allowed, upon their written request, a special way of taking the entrance exam taking into account their specific needs in cooperation with the Support Centre for Students with Special Needs of CU.</i></p> <p><i>The course and evaluation of the study programme will be carried out in accordance with the study regulations (Internal Regulation of CU no. 20/2019, Articles 27 and 28), the Act (Act no. 131/2002 Coll., § 54) and the Decree on the credit system of study (Decree no. 614/2002 Coll., Articles 3 to 6). Specific rules of evaluation as well as the course of study of the study programme will be available in the AIS academic information system and on the faculty's website (study plans).</i></p> <p><i>The completion of the study programme will be regulated by the requirements of the Act on Higher Education (Law No. 131/2002 Coll., § 63) and the Faculty Study Regulations. Upon successful completion of the study, the student of the study programme will be awarded the academic title of doctor ("philosophiae doctor", abbreviated as "PhD.") in accordance with the wording of the Law (No. 131/2002 Coll., § 54, par. 15).</i></p> <p><i>Based on the wording of the Law (No 614/2002 Coll., § 8) and the Act (Act No. 131/2002 Coll. § 68), successful graduates of the study programme will be awarded a document on completion of their studies:</i></p> <p><i>a) a university diploma,</i></p> <p><i>b) state examination certificate,</i></p> <p><i>c) Added to the diploma.</i></p> <p><i>These documents will contain all the particulars prescribed by law (Act No. 131/2002 Coll. § 68) and will be issued in Slovak and English as is common practice at the faculty even today.</i></p> <p><i>The Department of Scientific Research and Doctoral Studies of the Rectorate of Comenius University is available for verification of the education of Comenius University graduates. The recognition of education obtained abroad is subject to the Act on the Recognition of Documents on Education and on the Recognition of Professional Qualifications (Act No. 422/2015 Coll.) and on Amendments to Certain Acts, as amended by Act No. 276/2017 Coll. and Act No. 359/2019 Coll. and Act No. 131/2002 Coll. on Higher Education and on Amendments to Certain Acts, as amended. Among other institutions in the Slovak Republic, CU also decides on the recognition of documents if it carries out studies in study programmes in the same or related fields of study as stated on the submitted documents on education.</i></p>	<p><a href="#"><u>Admission procedure at the Faculty of Medicine CU</u></a></p> <p><a href="#"><u>Accreditation of the Faculty of Medicine</u></a></p> <p><a href="#"><u>Support Centre for Students with Special Needs at CU</u></a></p> <p><a href="#"><u>Recognition of diplomas</u></a></p> <p><a href="#"><u>Law No. 614/2002 Coll.</u></a></p>
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**SP 5.2.** The study programme specifies the requirements for applicants and the selection process, the requirements correspond to the level of the qualifications framework. The admission procedure is reliable, fair, and transparent. The criteria and requirements for applicants are published in advance and easily accessible. The admission procedure is inclusive and ensures equal opportunities for every applicant demonstrating feasibility for completion. The selection process of applicants is based on appropriate methods of assessing their eligibility for the study.

*Self-assessment of compliance*

*References to evidence*

<p><i>The basic conditions for admission to study are laid down by the Act on Higher Education Institutions. The faculty has set other conditions for admission to study the respective study programme and the method of their verification.</i></p> <p><i>The specification of requirements for applicants in the case of a study programme at the 3rd level of study is set out in the "Admission procedure and conditions of admission to doctoral studies at the Faculty of Medicine of Comenius University in Bratislava", which are approved annually by the Academic Senate of the faculty and published on the faculty's website.</i></p>	<p><a href="#"><u>Admission procedure at the Faculty of Medicine CU</u></a></p> <p><a href="#"><u>PhD Studies at FMED</u></a></p>
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The ID of the procedure:

<p><i>The transparency of the admission procedure is ensured by proper implementation of the admission procedure in the form of an interview with the participation of the admission committee. At its non-public meeting, the admissions committee will comprehensively evaluate applicants and their projects and prepare a protocol on the course of the admission procedure and a protocol on the order of applicants. If the conditions for admission are met, the applicant may express in a written declaration that in case of lack of places, he would also accept another form of study than stated in his application (full-time, part-time form).</i></p> <p><i>Applicants have the right to inspect the documentation of their admission procedure upon request and also to submit a request for review of the decision on the outcome of the admission procedure. The admission procedure is inclusive, in accordance with the Admission Procedure Rules, applicants with special needs will be allowed, upon their written request, a special way of conducting the entrance exam taking into account their specific needs in cooperation with the Support Centre for Students with Special Needs of CU.</i></p>	
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**SP 5.3.** The rules for the delivery of the study programme regulate and facilitate the recognition of the study and parts of the study by the Convention on the Recognition of Qualifications concerning Higher Education in the European Region so that domestic and foreign student mobility is promoted.

*Self-assessment of compliance*

*References to evidence*

<p><i>The rules and procedures at the faculty ensure that students of all study programmes have the opportunity to participate in foreign mobilities, for example through ERASMUS+ or SAIA. According to the Study Regulations of the Faculty, a PhD student has the right to request a change in the study programme within the same field of study; The change of the study programme within the same field of study does not take place in the form of an admission procedure. Similarly, the Study Regulations in their Article 18 define the recognition of completion of subjects and Art. 19 Transfer of credits upon completion of academic mobility.</i></p>	<p><a href="#">Study Regulations of Comenius University in Bratislava, Faculty of Medicine</a></p>
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**SP 5.4.** Effective use of tools ensuring scientific integrity, prevention and dealing with plagiarism and other academic fraud is guaranteed in the delivery of the study programme.

*Self-assessment of compliance*

*References to evidence*

<p><i>The basic tool for ensuring research integrity and for preventing and dealing with plagiarism and other academic frauds is the Disciplinary Order of CU and the Disciplinary Committee of the Faculty of Medicine CU. Plagiarism is treated with anti-plagiarism systems in AIS2 and Theses.cz, which check the degree of originality of all submitted final theses. Plagiarism prevention is also covered in the internal regulation on the Internal Quality System (No. 23/2021). The solution of plagiarism is carried out at the faculty by respecting the Disciplinary Regulations of CU (Internal Regulation CU No. 13/2018) and applying the possibility of filing a complaint for disciplinary proceedings in cases where there is a disciplinary offense in the field of plagiarism. For these purposes, the teachers of the study programme will follow the recommendations of the rules of procedure of the CU Disciplinary Committee (Internal Regulation CU No. 14/2018).</i></p>	<p><a href="#">Internal Regulation CU No. 23/2021</a> <a href="#">Internal Regulation No. 13/2018</a> Disciplinary Code of Comenius University in Bratislava for students <a href="#">Directive of the Rector of Comenius University no. 23/2016</a> Code of Ethics of CU <a href="#">Directive of the Rector of Comenius University no. 24/2016</a> Rules of Procedure of the Comenius University Ethics Council</p>
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**SP 5.5.** Students of the study programme have effective mechanisms for examining incentives seeking protection of their rights or legally protected interests, which they believe have been violated. Students can also point to specific deficiencies in the activity or inactivity of the higher education institution. The examination of incentives is transparent and takes place with the participation of student representatives. The complainants are provided with feedback on the results of their examination and the measures taken.

*Self-assessment of compliance*

*References to evidence*

<p><i>Applicants who have not been admitted to study have the opportunity to inspect the documentation of their admission procedure. They also have the right, pursuant to § 58, par. 8 of Law no. 131/2002 Coll. on higher education institutions and on amendments to certain acts, as amended, to submit an application for review of the dean's decision not to admit to study. The suggestions contained in the application are assessed and resolved by the Committee of the Rector of Comenius University for the assessment of applications for review of the Dean's decisions on non-admission to study. According to the Admissions Procedure Rules, only appeals that are justified by a violation of the Admissions Procedure Rules or a violation of Law No. 131/2002 Coll. on Higher Education are dealt with in the appeal procedure.</i></p>	<p><a href="#">Internal Regulation CU No. 23/2021</a> <a href="#">Study Regulations of Comenius University in Bratislava, Faculty of Medicine</a> <a href="#">PhD Studies at FMED</a></p>
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The ID of the procedure:

<p><i>A university teacher respects the student's right to free access to education and approaches students and teaching from the aspect of tolerance and respect for man, treats students honestly, fairly and openly, does not abuse teaching authority and does not appropriate the results of the student's work. It always applies objectivity, fairness and transparency in the evaluation of academic achievements. If he violates ethical principles, the student has the right to file a complaint with the Comenius University Ethics Committee. The student section of AS serves as the first communication channel in solving ethical problems, whose members regularly communicate with students and solve students' suggestions and problems with faculty leadership. The examination of complaints shall be transparent and shall always take place with the participation of student representatives. Problems related to the study are solved by students in cooperation with the Department of Scientific Research and Doctoral Studies and with the relevant Vice-Dean for Doctoral Studies. The rules and precise procedures of the procedure for expulsion from study for failure to meet the requirements arising from the study programme and study regulations are set out in the Study Regulations of the Faculty of Medicine CU. A student may submit an application for a review of the decision to be excluded from study. The application is submitted to the dean who issued the decision. If the Dean does not comply with the request, the student is served with a clear reasoning for the decision.</i></p>	
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**SP 5.6.** The successful completion of the study programme is confirmed by the institution by the award of an academic title, by the issuance of a university diploma, and by the issuance of further documentation (diploma supplement) explaining the qualifications obtained. These documents comply with applicable regulations.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p><i>Based on the wording of the Law (No 614/2002 Coll., § 8) and the Law (No 131/2002 Coll., § 68), successful graduates of the study programme will be granted proof of completion of their studies:</i></p> <ul style="list-style-type: none"> <li><i>a) a university diploma,</i></li> <li><i>b) state examination certificate,</i></li> <li><i>c) Added to the diploma.</i></li> </ul> <p><i>These documents will contain all the requisites prescribed by law and will be issued in Slovak and English, as is common practice at CU and faculty at present.</i></p>	<p><a href="#"><i>Diploma Regulations System of Higher Education in the Slovak Republic - part of the Diploma Supplement</i></a></p>

#### **V. Self-assessment Standard 6 – Teaching staff**

**SP 6.1.** The institution has sufficient teaching staff with the required qualification, workload allocation, research/artistic/other activities, practical skills, teaching skills, and transferable competencies that enable them to achieve learning outcomes, and whose language competencies correspond to the language requirements of the study programme.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p><i>The subjects of the study programme are provided by professors and associate professors who are professors and associate professors, which is stated in the list of teachers of the study programme (Description of the study programme). The job responsibilities of a professor and associate professor in the field of education include, in particular, conducting lectures and seminars, evaluating students, including examining at state exams, leading doctoral students, conducting and opposing final theses and creating study materials. All teachers have concluded an employment contract with the Faculty of Medicine of CU for a set weekly working time. All teachers have extensive experience with education at university level, carry out original scientific research in the field of study program focus, while its results have a resonance in the scientific community at the international level, as documented by the relevant scientific/artistic-pedagogical characteristics (VUPCH). All teachers regularly publish the results of their scientific research through publications in high-quality international journals, conference presentations and lectures, as documented by VUPCH and entries in CREPČ, resp. in the database of records of publication activities of CU.</i></p> <p><i>All teachers also have appropriate language skills, as the language of the study programme is their mother tongue; At the same time, they have a high level of knowledge of English, in which some lectures within the study program can be taught.</i></p> <p><i>Each educator's workload is optimally distributed. Due to the fact that we assume that approximately 5 will be enrolled in the study programme in one year of study, the number of teachers is satisfactory, also due to the nature, diversity and difficulty of individual educational activities (lectures, laboratory exercises, etc.).</i></p>	<p><a href="#"><i>List of teachers as part of the Description of study programmes with VUPCH and VTC</i></a></p>

**SP 6.2.** The qualifications of teachers involved in the the study programme are at least one degree higher than the qualifications achieved by its completion. This requirement may be waived in justified cases, such as foreign language tutors, in-service teachers, practitioners, and doctoral candidates.

The ID of the procedure:

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p>The qualification prerequisite for filling the position of professor is the fulfilment of the criteria resulting from the required level of criteria for obtaining the title of professor of the respective higher education institution in the standards for habilitation proceedings and inaugural proceedings according to a special regulation. The qualification prerequisite for filling the position of associate professor is the fulfilment of the criteria resulting from the required level of criteria for obtaining the title of associate professor in the standards for habilitation proceedings and inaugural proceedings according to a special regulation (for more details see the regulation General criteria of the Faculty of Medicine of Comenius University in Bratislava for filling the positions of professors and associate professors).</p> <p>All teachers providing a study programme have at least one degree higher qualification than the qualification achieved upon its completion. These facts prove the attached list of teachers of the study programme as part of the Description of the study programme with a list of subjects, VUPCH and entries in CREPČ, resp. in the database of records of publication activities of CU.</p>	<p><a href="#">List of teachers as part of the Description of study programmes with VUPCH and VTC</a> <a href="#">IR No. 25/2021 Rules for the Development and Assessment of Source Documents for Obtaining the Rights to Habilitation and Inauguration Procedures at CU</a></p>

**SP 6.3.** Profile courses are normally provided by staff members in the position of professors or associate professors employed at the university in the relevant field of study or in a related field for fixed weekly working hours. In vocational education programmes, profile study courses are also provided by university teachers who are experienced professionals from the relevant economic or social fields and who work at the university for a fixed weekly or part-time period. From the point of teachers' age, the sustainability of the teaching staff in profile courses of the programme is guaranteed.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p>The profile subjects of the study programme are provided by university teachers listed in the Description of the SP (point 7. a) and 7 b.) and also in the VÚPCH their activity as a responsible person is indicated.</p> <p>Profile study subjects are provided by university teachers who are experienced experts in their field. All teachers providing profile subjects have concluded an employment contract with the Faculty of Medicine CU for the established weekly working time and work in the corresponding field of study. The age structure of the personnel matrix demonstrates the sustainability of the study programme. Although three educators are enough as a regulated profession, we have created four or five teachers as the main teachers are older, to prove the sustainability of the field.</p>	<p><a href="#">List of teachers as part of the Description of study programmes with VUPCH</a>  <a href="#">Records of publication activities of CU</a></p>

**SP 6.4.** The institution has a designated staff member with the necessary competencies to guarantee responsibility for the delivery, development, and quality assurance of the study programme or an otherwise defined integral part of the study programme according to Art. 6 (7 to 11), and who is also responsible for a profile course. This person is in the position of a professor in the relevant field of study for fixed weekly working hours; in the case of a bachelor's degree programme, he/she works as a professor or as an associate professor in the relevant field of study for fixed weekly working hours. At the same time, this person is not responsible for the delivery, development, and quality assurance of the study programme at another university in the Slovak Republic. The same person may have primary responsibility for the delivery, development, and quality assurance of up to three study programmes. This number does not include cases of concurrence according to Art. 7 (3), letter b) to h) of these standards.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p>The person appointed by the Dean with the main responsibility for the implementation, development and quality assurance of the SP is: <b>prof. MUDr. Juraj Payer, PhD., MPH., FRCP, FEFIM</b> (professor in position).</p> <p>The appointment decree specifies responsibility for the design, development and quality of the study programme and delegated powers necessary for the design, development and quality of the study programme.</p> <p>He belongs to the group of persons responsible for the implementation of SP, which is indicated both in the description of the SP and in the VUPCH. The job title of professor for the established weekly working time is registered in the database of employees (CDO, SAP) and the university portal. He does not bear the main responsibility for more than 3 SPs and does not bear the main responsibility for SP at another university.</p>	<p><a href="#">List of teachers as part of the Description of study programmes with VUPCH</a></p>

**SP 6.5.** The staff supervising final theses are active in research/artistic/other activities or in a professional practice at the level corresponding to the degree of the study programme in the field of professional and thematic scope of the supervised theses. Dissertation supervisors are staff members in the position of professor or associate professor or in another similar position in a contracted research institution cooperating with a higher education institution in the delivery of a third-degree study programme.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p>The head of the final thesis, in the case of doctoral studies of a dissertation thesis, is a person with a qualification corresponding to the professional focus of the final thesis, who is a university teacher</p>	<p><a href="#">Internal Regulation CU No. 23/2021</a></p>

The ID of the procedure:

<p><i>employed at the faculty in the position of professor or associate professor. At the same time, this person is active in the field of scientific research activity.</i></p>	<p><a href="#">List of teachers as part of the Description of study programmes with VUPCH Study Regulations of Comenius University in Bratislava, Faculty of Medicine</a></p>
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**SP 6.6.** The teaching staff develop their professional, language, pedagogical, digital skills, and transferable competencies.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p><i>Teachers of the study programme develop their professional, linguistic, pedagogical, digital skills and transferable competences through self-study, scientific work, but also through formal and non-formal education. Teachers constantly develop their professional competencies by performing creative activities, including within the framework of solving grant projects. By engaging in international cooperation, they increase their professional and language skills. Some teachers have also received formal training in the past year to improve vocational, linguistic, pedagogical, digital skills and transferable competences, while another part of teachers is planned to be trained in the following year. The faculty also supports teacher mobility within the Erasmus+ program, which serves both to develop language skills of teachers, but also to exchange experience and "best practice" in the field of pedagogical practice.</i></p>	<p><a href="#">Mobility programmes abroad for teachers</a></p>

**SP 6.7.** In the case of teaching combination study programmes, the institution engages teachers according to Art.6 (1 to 6) of the Study Programme Standards, separately for each specialization of the combination in compliance with the relevance of the subjects to the field of study, and separately for pedagogical foundations.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p><i>The submitted SP is not one of the teaching combination SP.</i></p>	

**SP 6.8.** In the case of translation combination study programmes, the institution engages teachers according to Art.6 (1 to 6) of the Study Programme Standards, separately for each specialization of the combination, in compliance with the language relevance, and separately for translation studies foundations.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p><i>The submitted SP does not belong to the translation combination SP.</i></p>	

**SP 6.9.** In the case of programmes combining two fields of study or two first-degree study programmes delivered as interdisciplinary studies, the institution engages teachers according to Art.6 (1 to 6) of the Study Programme Standards for each field of study in which its graduates receive a higher education degree.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p><i>The submitted SP does not belong to the combining two fields of study.</i></p>	

**SP 6.10.** In the case of joint study programmes, the institution engages teachers according to Art.6 (1 to 6) of the Study Programme Standards for that part of the study programme that the institution provides.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p><i>The submitted SP is not one of joint SP.</i></p>	

**SP 6.11.** In the case the institution delivers study programmes in a given field of study at several faculties or at several addresses, the institution engages teachers according to Art.6 (1 to 6) of the Study Programme Standards, separately for each faculty and separately for each address where the study programme is delivered as a whole.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p><i>SPs is realised in one faculty and at one site (address).</i></p>	

The ID of the procedure:

**VI. Self-assessment Standard 7 – Research/artistic/other activities of higher education institution**

**VII.**

**SP 7.1.** Teachers providing profile courses within a study programme demonstrate outcome of their research/technological development/artistic activities in the relevant field(s) of study in which the study programme is delivered at the required level, depending on its degree:

- a) at least at *internationally significant level* in the case of a third-degree programme;
- b) at least at *internationally recognized level*, in the case of a second-degree programme or a programme combining the first and second degree;
- c) at least at *nationally recognized level* in the case of a first-degree.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p><i>From its beginnings, medical education has been inextricably linked to science and research. The Faculty of Medicine of Comenius University in Bratislava, as the oldest and largest medical faculty of the Slovak Republic, is well aware of the direct connection between science and education. That is why scientific research is one of its core activities. We are of the opinion that pedagogical activity and science are inseparable at research-oriented medical schools. Inseparable because there is positive feedback between science and learning, which means that students must be passed on the latest research results to which their teachers contribute. Therefore, even teaching at the Faculty of Medicine of Comenius University in Bratislava cannot exist without incorporating the latest knowledge and without the own results of scientific research. The management of the Faculty of Medicine of Comenius University in Bratislava, both in the past, in the present and we believe that in the future they supported and will continue to support all forms of research at the faculty, both basic, applied and clinical research. The current times, when the whole world is in crisis caused by the COVID-19 pandemic, only confirms the irreplaceable role of scientific research activity and mental creativity. Comparison of Scientometric data of individual institutions, which is also one of the criteria for evaluating the quality of universities or faculties. Creative employees and PhD students of the Faculty of Medicine CU annually publish 350 to 400 publications indexed in the SCOPUS or Web of Science databases (years 2017 – 2020), which represents more than 50 indexed publications per 100 physical creative workers. Teachers in the presented study programme are selected so that their creative activity corresponds to the requirements for the given level. This fact can be documented by the characteristics of the presented outputs of creative activities and entries in CREPČ, resp. in the database of records of publication activities of CU. There are responses to the submitted outputs of creative activities at national and especially at international level (with the possible exception of publications published recently), which is documented in the characteristics of the outputs of publishing activities. The existence of creative activity of teachers whose outputs of creative activities are not submitted can be evidenced by entries in CREPČ, resp. in the database of records of publication activities of CU.</i></p>	<p><a href="#">Records of publication activities of CU</a></p> <p><a href="#">List of teachers as part of the Description of study programmes with VUPCH</a></p> <p><a href="#">Internal Regulation CU No. 23/2021</a></p>

**SP 7.2.** The institution's outcomes of research/artistic/other activities is demonstrated through the most important outcomes of the teachers in charge of the profile courses of the study programme.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p><i>The publication activities of employees are registered in the Records of Publication Activities of the CU as well as in the Central Register. Teachers providing profile subjects and all other teachers present the results of their publishing activities through platforms such as ORCID, RESEARCHGATE, Web of Science, Scopus and on workplace websites.</i></p> <p><i>For university teachers who provide profile subjects of the study programme, including the main responsible person, the outputs of creative activity are given in the required number. The presented outputs represent the most important publications in areas related to the subject matter provided by these persons, as documented by the attached characteristics of outputs of creative activities. There are responses to the submitted outputs of creative activities at national and international level (with the possible exception of publications published recently). The outputs of creative activities of all teachers providing SP profile subjects are at the level corresponding to the level of study submitted by the SP. In accordance with SP 7.1, the most significant outputs include only publications that represent above-average to world-class quality. Their quality is documented either by ranking in the first two quartiles according to the JCR for more recent works from recent years, or by feedback on works published at an earlier period.</i></p> <p><i>References to relevant outputs of creative activities of teachers providing profile subjects of the study programme are provided in VUPCH.</i></p>	<p><a href="#">Records of publication activities of CU</a></p> <p><a href="#">List of teachers as part of the Description of study programmes with VUPCH</a></p>

The ID of the procedure:

**SP 7.3.** In case the institution delivers several study programmes in a given field of study, it demonstrates the outcome of their research/artistic/other activities according to Art.7 (1 to2) of the Study Programme Standards, separately for each study programme, except for concurrence with cases under Art. 7 (3).

*Self-assessment of compliance*

*References to evidence*

<p><i>The submitted SP demonstrates the level of results of creative activity according to Art. 7, par. 1,2 of the Standards for SP in full. In the future, the submitted study programme will form a permitted overlap with the study programmes of the combined first and second level and third cycle. The faculty has a sufficient number of experts with high-quality outputs in accordance with SP 7.1, so that they can cover several study programs within the field of study at a high level. The most significant outputs include only publications that represent above-average to world-class quality. Their quality is documented either by ranking in the first two quartiles according to the JCR for more recent works from recent years, or by feedback on works published at an earlier period.</i></p>	<p><a href="#">Records of publication activities of CU</a></p> <p><a href="#">List of teachers as part of the Description of study programmes with VUPCH</a></p>
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**SP 7.4.** In case the institution delivers several study programmes in a given field of study at different addresses, it ensures the demonstration of the outcomes of their research/artistic/other activities for each address separately.

*Self-assessment of compliance*

*References to evidence*

<p><i>The SP takes place at one place.</i></p>	
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**SP 7.5.** In case of a third-degree study programme delivery, the institution demonstrates long-term continuous research or artistic activity in the field of the study programme. The workplace has to show the existence of long-term and continuous success in receiving financial grants for research or artistic projects, and the existence of follow-up or new projects from domestic and international grant schemes or other sources.

*Self-assessment of compliance*

*References to evidence*

<p><i>Employees of the Faculty of Medicine of CU are extremely successful in applying for grant support - in obtaining financial support for research linked to all relevant study programmes. Teachers who provide the study programme demonstrate continuous research activity and continuous success in obtaining financial support through research projects.</i></p> <p><i>In the last closed year before the accreditation (2021), the Faculty of Medicine had 167 active grants with a total amount of € 2,375,267.19. Of these, 43 were APVV projects, 13 KEGA, 49 VEGA, 5 by the Ministry of Health of the Slovak Republic, 2 international projects, 1 INTERREG Slovakia-Austria, 1 European Regional Development Fund (support of capacities in research) and 13 other projects.</i></p> <p><i>In 2020, the Faculty of Medicine had 121 active grants in the total amount of € 5,985,124.15 (the amount of funds transferred to the FMED account in 2020). Of these, 45 were APVV projects, 12 KEGA, 38 VEGA, 12 Ministry of Health, 7 research collaborations (business sector), 1 INTERREG Slovakia-Austria, 1 European Regional Development Fund (support of capacities in research) and 1 development project of the Ministry of Education, Research and Training of the Slovak Republic.</i></p> <p><i>In 2019, the Faculty of Medicine had active grants in the total amount of € 2,565,848.15 (the amount of funds transferred to the FMED account in 2019). Of these, 47 were APVV projects, 9 KEGA, 47 VEGA, 14 Ministry of Health, 13 research collaborations (business sector), 1 INTERREG Slovakia-Austria, 2 top scientific team, 1 MŠVVaŠ SR.</i></p> <p><i>In addition, Comenius University also thinks about full-time PhD students in the form of annual Grants of Comenius University, for which they can apply. Last year (2020) 27 full-time PhD students of the Faculty of Medicine CU were supported by the amount of 1000 EUR.</i></p> <p><i>A great positive of the Faculty of Medicine CU belongs to the fully functional and active Project Centre of the Faculty of Medicine CU. Project Centre of the Faculty of Medicine of Comenius University in Bratislava, which since 2016 has been offering support in writing applications and solving scientific projects in terms of managing the administrative part of project preparation and implementation.</i></p>	<p><a href="#">Projects solved at the Faculty of Medicine CU</a></p> <p><a href="#">Project Centre of the Faculty of Medicine, Charles University</a></p> <p><a href="#">Comenius University Grants</a></p>
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**SP 7.6.** The compliance with the requirement according to Art.7 (5) of the Study Programme Standards may be replaced by the institution undergoing a periodic review of research, artistic, and other activities in each field of research every six years, and if it has been, on the grounds of the latest assessment, granted to use the label "research university."

*Self-assessment of compliance*

*References to evidence*

<p><i>N.A.</i></p>	
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The ID of the procedure:

**VII. Self-assessment of Standard 8 – Learning resources and student support**

**SP 8.1.** The institution has sufficient spatial, material, technical, and information resources for the study programme which ensure the achievement of learning objectives and learning outcomes. These include: lecture halls, classrooms, study rooms, laboratories, and laboratory equipment and other necessary equipment, technical facilities and equipment, studios, workshops, design and art studios, interpreting booths, clinics, priests' seminars, science and technology parks, technology incubators, school enterprises, practice centres, training schools, training classrooms, sports halls, swimming pools, sports grounds, libraries, access to study literature, information databases and other information sources, information technology, external services, and their corresponding funding.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p><i>The equipment of the faculty is sufficient for quality teaching of subjects of the study program. Due to the current number of students, the faculty has a sufficient number of reconstructed classrooms with high-quality technical infrastructure, including classrooms for interactive teaching. The study programme is provided either at theoretical institutes of the Faculty of Medicine of Comenius University in Bratislava or at clinical workplaces of university hospitals with which the Faculty of Medicine of Comenius University has concluded a teaching contract. The place of teaching will depend on topic of the dissertation and the year of study in which the PhD student is.</i></p> <p><i>The teaching bases for theoretical teaching are represented by 18 theoretical institutes and 4 purpose-built facilities, which are located in the premises of the Faculty of Medicine of Comenius University in the buildings of "Old Theoretical Institutes" at Sasinkova Street No. 2 and "New Theoretical Institutes" at Sasinkova Street No. 4 and in the building at Moskovská Street 2, Bratislava. Theoretical institutes are equipped with specialized classrooms, seminar rooms, computer classrooms and autopsies with necessary audiovisual equipment and instrumentation for students, libraries with appropriate library collection for the needs of employees and students, laboratories with technical equipment for the needs of teaching and research activities. In addition to libraries and seminar rooms of individual institutes, the meeting room of the Scientific Council of the Faculty of Medicine, PhD students can also use common study areas and lecture rooms: Large auditorium with a capacity of more than 300 students with an area of 276.0 m2 with semicircular step seating, Small auditorium with a capacity of 144 students with an area of 108.0 m2 with direct step seating, Ladzianski auditorium with a capacity of 200 students with an area of 184.0 m2 with direct step seating.</i></p> <p><i>The teaching base for practical education is represented by 54 clinics - specialized teaching workplaces, which are located in 6 medical facilities in Bratislava (University Hospital Bratislava, National Institute of Children's Diseases, University Hospital of Merciful Brothers, St. Elizabeth Institute of Oncology, National Institute of Oncology, National Institute of Heart and Vascular Diseases), with which the faculty has concluded "Contracts on practical training". The use of computer simulators and interactive models is a worldwide trend in teaching medicine, including the third cycle, i.e. doctoral studies. The interactive procedure includes assessment, evaluation, formulation of decisions and correction of errors, which has the advantage over working with a real patient in that teaching is more effective.</i></p> <p><i>The newly established Institute of Medical Education and Simulations ensures the introduction of new methods of education into the curriculum of general medicine and education of teachers.</i></p>	<p><a href="#">website</a></p> <p><a href="#">University Hospital Bratislava</a></p> <p><a href="#">National Institute of Children Diseases in Bratislava</a></p> <p><a href="#">National Institute of Heart and Vascular Diseases in Bratislava</a></p> <p><a href="#">National Cancer Institute</a></p> <p><a href="#">St. Mark's Oncological Institute</a> <a href="#">St. Elizabeth Church in Bratislava</a></p> <p><a href="#">University Hospital of Merciful Brothers in Bratislava</a></p> <p><a href="#">Institute of Medical Education, Faculty of Medicine CU</a></p>

**SP 8.2.** In case educational activities are provided by distance or combined methods, the institution has systems for the management of course content and the management of such education; students are guaranteed access to the course content and other study materials.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p><i>A standard part of the teaching process is the provision of study materials to students. Several approaches are used for these purposes. Basic information about the content of the subject is published in the information sheet of the subject, where there is also a description of relevant sources of literature necessary for obtaining knowledge determined by the content of the subject. The faculty tries to provide the necessary study literature through the faculty central library. Another way is to publish presentations and other study materials on the faculty website for relevant subjects within individual institutes and clinics in accordance with the Copyright Act. A newer more sophisticated approach is the publication of study materials through the Moodle system and MS Teams, various e-learning tools that allow students based on university personnel approaches to use study material in the form of presentations, videos,</i></p>	<p><a href="#">e-learning</a></p> <p><a href="#">MEFANET Portal</a></p>

The ID of the procedure:

<i>tests and enable direct communication with the teacher in the form of lectures, seminars, exercises and consultations on the subject.</i>	
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**SP 8.3.** The institution has professional support staff whose competencies and numbers meet the needs of students and teachers and which are related to learning objectives and learning outcomes.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p><i>There is a study department at the faculty, which is adequately staffed, professionally and financially secured. Support professional staff in this department, who in terms of competence and number correspond to the needs of students and teachers of the study programme in relation to educational goals and outputs, provide tutoring, counselling, administrative and other support services and related activities for students of this SP.</i></p> <p><i>An independent department of scientific research activities, doctoral studies and foreign relations is a unit providing organizational studies and specialization studies.</i></p> <p><i>The responsibilities and competencies of these departments are regulated in the organizational order of the faculty.</i></p>	<p><a href="#">Website of the Faculty of Medicine</a></p> <p><a href="#">Internal regulations</a></p>

**SP 8.4.** The institution maintains binding partnerships that enable relevant stakeholders to participate in a quality assurance, delivery and development of the study programme.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p><i>Binding contractual partnerships enable the participation of stakeholders and their representatives in the design, approval, implementation and evaluation of the study programme. The agreements with the partners specify the conditions for the participation of the partner's employees in the implementation of the study programme and the conditions for providing spatial, material and information resources and ensuring the quality of studies carried out on the partner's premises, including final theses.</i></p> <p><i>Comenius University has the possibility to send students abroad for the purpose of studying or traineeships in the framework of their partnerships (Utrecht Network, SYLFF, some bilateral agreements); at 63</i></p> <p><i>foreign universities in more than 30 countries in Europe and beyond. Even wider possibilities covering practically the whole world exist within other schemes, especially within the Erasmus+ program and activities covered by the Ministry of Education of the Slovak Republic, implemented through SAIA. These are, in particular: Central European University Studies Exchange Programme (CEEPUS), National Scholarship Programme (NSP), Action Austria-Slovakia, Visegrad Fund and others. New mobility opportunities within the broader framework of Erasmus+ are offered by the university alliance ENLIGHT, under which Comenius University in Bratislava established cooperation in the field of education with eight European universities in 2020: University of Bordeaux, University of Ghent, University of Groningen, University of Göttingen, University of Uppsala, University of Tartu, National University of Ireland in Galway and University of the Basque Country. Universities are committed to offering their students a variety of educational formats ranging from short-term physical and virtual mobility in the form of summer schools or so-called living laboratories, to joint study programmes following accredited SPs in individual countries and recognizing each other's completed subjects.</i></p> <p><i>Erasmus+ coordinators working at the faculty help applicants to draw up a precise study plan at a foreign university, which is a prerequisite for recognition of studies completed abroad at Comenius University. Detailed information on the participation of students in foreign mobilities for individual academic years is provided in the annual reports of the faculty.</i></p> <p><i>Administrative support is provided to students at the faculty by the Department of International Relations, which is dedicated to establishing relations with foreign medical faculties, advising on student exchanges and internships and promoting foreign mobility. For the activities of the Erasmus+ programme, the Department of the E+ Programme (hereinafter OPE+) works at the Rectorate of Comenius University, which manages all activities of the program at CU, which supports partnerships of educational institutions, reform projects aimed at modernizing education and individual mobility of workers and students. OPE+ regularly updates the latest news, rules and challenges on its. The most significant share of student exchanges is mobility carried out within the Erasmus+ programmes (KA103, KA107). The position of the University and its faculties in relation to mobility programmes within the Erasmus+ programme is regulated by Internal Regulation of CU No. 3/2016 on the competence of CU and its faculties within the Erasmus+ programme of the European Community. Partner organizations participate in ensuring the quality of the study programme through experts who are approved by the Faculty's Scientific Council as members of state</i></p>	<p><a href="#">International relations (uniba.sk)</a></p> <p><a href="#">International relations at the faculty</a></p> <p><a href="#">Internal Regulation CU No. 23/2021</a></p>



The ID of the procedure:

<i>examination committees, or participate in the teaching of selected subjects or are supervisors of final theses.</i>	
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**SP 8.5.** The institution has sufficient teaching staff, spatial, material, technical and information resources for the study programme, separately for each address at which the study programme or part thereof is to be delivered, and in proportion to the learning objectives and outcomes of a given part of the programme.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p><i>Personnel and taking into account its quality is specified in the description of the SP, information sheets of courses and forms of VUPCH and VTC.</i></p> <p><i>Material, spatial, technical resources of the study programme are provided on a standard basis level and available as faculty classrooms and laboratories. For the specific needs of SP, special laboratories of individual institutes of the faculty are available.</i></p> <p><i>Information resources are available in the Comenius University Academic Library and the Central Library - Centre of Library, Information and Promotion Services. External information sources: e-journal portal, Web of Science, Scopus, ProQuest Ebook Central Academic Complete, EBSCOhost Web, Academic Video Online, ScienceDirect, SpringerLink, Springer Nature, Knovel, Wiley Online Library, Oxford Journals, Statista.com.</i></p> <p><i>The list and characteristics of the study programme classrooms and their technical equipment are given in the descriptions of the SP.</i></p>	<p><a href="#"><u>Comenius University Academic Library</u></a></p> <p><a href="#"><u>Academic Library of the Faculty of Medicine, Comenius University</u></a></p> <p><a href="#"><u>Website of the Faculty of Medicine</u></a></p> <p><a href="#"><u>Accreditation at FMED</u></a></p>

**SP 8.6.** The institution responds effectively to the diversity of students' needs and interests. It provides students with support for a successful study progression and with a career guidance.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p><i>An important part of the study is mutual cooperation between teachers and students. For this reason, we have established year study counsellors (so-called year study advisors) at the undergraduate level of teaching. tutors). Duties of a study counselor:</i></p> <ul style="list-style-type: none"> <li><i>- It provides students with advice in case of uncertainties related to the study (schedule, replacement of teaching, dates of exams, principles of credit study, etc.)</i></li> <li><i>- It monitors up-to-date information on the websites of institutes and clinics.</i></li> <li><i>- It registers suggestions of students to improve the quality and implementation of the study of individual subjects.</i></li> <li><i>- He informs about serious problems, uncertainties and suggestions and subsequently solves them with the Vice-Dean for Pedagogical Activities.</i></li> </ul> <p><i>As part of doctoral study programmes, the study advisor of the study programme is also listed in the Description of the study programme, specifying the contact and information about access to counselling and the schedule of consultations</i></p>	<p><a href="#"><u>Study Regulations of Comenius University in Bratislava, Faculty of Medicine</u></a></p> <p><a href="#"><u>PhD Studies at FMED</u></a></p>

**SP 8.7.** The institution provides students with appropriate social security, sport, cultural, spiritual and social activities during their studies.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p><i>University Pastoral Center bl. Jozef Freinademetz provides opportunities for spiritual enjoyment during his studies. In addition to spiritual fulfillment, UPeCe also provides the possibility of using its premises for sports and artistic activities.</i></p> <p><i>The main mission of the Institute of Physical Education and Sport is to provide compulsory teaching of physical education for students of the Faculty of Medicine. Furthermore, the Institute organizes and pedagogically provides optional physical education, sports and physical activities of students and faculty staff. Every year it organizes optional winter and summer physical education camps. It operates a gym in Mlynská dolina, a shipyard in Karlova Ves and a sports complex in the courtyard of the Faculty of Medicine, which provide additional opportunities for physical activities.</i></p> <p><i>During their studies, students are provided with adequate social conditions at the faculty and also in dormitories. Students from weaker social groups are provided with a social scholarship. Student senators organize several events for students, such as Drop of Blood, Poll, Beania, Lámvavica. In cooperation with the Bratislava Association of Medical Students, students have a wide range of volunteering opportunities.</i></p>	<p><a href="#"><u>University Pastoral Center bl. Jozef Freinademetz</u></a></p> <p><a href="#"><u>Institute of Physical Education and Sport, Faculty of Medicine CU</u></a></p> <p><a href="#"><u>Bratislavský spolok medikov</u></a></p> <p><a href="#"><u>Website of the Faculty of Medicine</u></a></p> <p><a href="#"><u>CU Services</u></a></p>

**SP 8.8.** Students are granted support and access to domestic and foreign mobility, and to internships.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>

The ID of the procedure:

<p>Since its establishment, Comenius University in Bratislava has maintained and expanded international contacts with major European educational institutions. It is a member of the European University Association (EUA), Network of Universities of the Capitals of Europe (UNICA), Utrecht Network, Danube Rector's Conference (DRC), European Association of International Education (EAIE), Virtual Technology Library Systems (VTLS) and many more. An important role is played by the fact that since 1 May 2004 the Slovak Republic has been a member of the European Union and since 2000 also a member of the OECD. In connection with CU's participation in the Lifelong Learning Program, the number of bilateral agreements concluded by CU faculties with their foreign partners has increased significantly. For easier orientation, an interactive map of all currently valid contracts concluded with our partner universities abroad is available.</p>	<p><a href="#">Foreign mobility programmes for students (uniba.sk)</a></p> <p><a href="#">Project Centre of the Faculty of Medicine, Charles University</a></p> <p><a href="#">International relations at CU</a></p>
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**SP 8.9.** The institution provides individualized support and suitable conditions for special needs students.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p>The Comenius University in Bratislava operates a Support Centre for Students with Special Needs. The centre provides information, counselling, support services and educational activities for applicants and students with special needs, teachers and the wider public. At the faculty level, there is a coordinator for the support of students with special needs and assesses the possibilities / limitations / and the degree of risks of studying the respective study programme for students with special needs. It proposes specific reasonable accommodation and support services for students with special needs and carries out counselling and mediation activities. It participates in the creation of a special system of hybrid education and support for students with special needs.</p> <p>On 15.10.2014, <a href="#">Internal Regulation No. 23/2014</a> - Directive of the Rector of Comenius University in Bratislava to ensure a generally accessible academic environment for students with special needs came into force. <a href="#">Annex 1</a>, <a href="#">Annex 2</a>, <a href="#">Annex 3</a>, Annex 4, Annex 5, Annex 6, Annex 7, Annex 8.</p> <p>Coordinator for students with special needs at FMED prof. MUDr. Ján Pečeňák, PhD., tel.: 02/5729073, e-mail: <a href="mailto:jan.pecenak@fmed.uniba.sk">jan.pecenak@fmed.uniba.sk</a></p>	<p><a href="#">CU Special Needs Student Support Centre</a></p>

**SP 8.10.** In professionally oriented study programmes, the programme has contractual partners in the form of organizations providing professional practice and practical training for students. These organizations have sufficient spatial, material, technological conditions, and staff so that the planned learning outcomes can be achieved.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p>This study programme is not professionally oriented</p>	

### VIII. Self-assessment of the Standard 9 – Information management

**SP 9.1.** The institution collects, analyzes, and makes use of relevant information for the effective management of their programmes and other activities.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p>The scope of collected and analyzed information will be at least at the level of indicators set out in Article 17 of the Methodology for Evaluation of SAAVŠ Standards.</p> <p>Effective collection and subsequent analysis of data on study programme management is based on the Internal Quality System of Comenius University and the Faculty of Medicine, which is regulated by several regulations. The basic is Comenius University Internal Regulation No. 23/2021 Internal System of Quality Assurance in Higher Education of Comenius University in Bratislava. Data collection is based on the Long-term plan of CU and the Long-term plan of the Faculty of Medicine CU 2021-2027 (Strategic objective 1). The results are published in the annual evaluation reports and on the faculty's website.</p>	<p><a href="#">Annual and evaluation reports of the activities of the Faculty of Medicine CU</a></p> <p><a href="#">Internal Regulation CU No. 23/2021</a></p> <p><a href="#">Long-term CU development plan for 2021-2027</a></p> <p><a href="#">Long-term development plan of the Faculty of Medicine of Comenius University in Bratislava for the period 2021-2027</a></p>

**SP 9.2.** Effective collection and analysis of information about study programmes and other activities play a role in the evaluation of the study programme, in its design or in its modification.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>

The ID of the procedure:

<p><i>Effective data collection and subsequent analysis is based on the Internal Quality System of Comenius University and the Faculty of Medicine, which is regulated by several regulations. The basic is Comenius University Internal Regulation No. 23/2021 Internal System of Quality Assurance in Higher Education of Comenius University in Bratislava. Data collection is based on the Long-term plan of CU and the Long-term plan of the Faculty of Medicine CU 2021-2027 (Strategic objective 1, section 1.2). The results are published in the annual evaluation reports and on the faculty's website.</i></p>	<p><a href="#">Internal Regulation CU No. 23/2021</a></p>
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**SP 9.3.** The following are monitored and assessed in a study programme: indicators of teaching and learning performance, applicants' and students' profiles, students' progression, success and drop-out rates, students' satisfaction, graduates' employability, opinions of students and employers, information about learning resources and support available to students.

<p><i>Self-assessment of compliance</i></p> <p><i>Key indicators of education are regulated by Internal Regulation of Comenius University No. 23/2021 Internal System of Quality Assurance in Higher Education of Comenius University in Bratislava. Data collection is based on the Long-term plan of CU and the Long-term plan of the Faculty of Medicine CU 2021-2027 (Strategic objective 1). Student satisfaction is monitored primarily through a student survey, but also through individual interviews and discussions with students within lectures, practical exercises and seminars. The success of the study, interest in the study and other characteristics of the study are monitored in annual reports and study reports, which are also discussed by the Academic Senate of the Faculty of Medicine CU and the Scientific Council of the Faculty of Medicine CU, submitted to the Quality Council of the Faculty of Medicine CU, the Accreditation Council of the Faculty of Medicine CU.</i></p>	<p><i>References to evidence</i></p> <p><a href="#">Accreditation at the Faculty of Medicine</a></p> <p><a href="#">Annual and evaluation reports of the activities of the Faculty of Medicine CU</a></p> <p><a href="#">Management Meetings</a></p>
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**SP 9.4.** Appropriate tools and methods are used to collect and process information on the study programme. Students, teachers, employers, and other stakeholders are involved in the collection, analysis, and in the follow-up measures in the study programme.

<p><i>Self-assessment of compliance</i></p> <p><i>The internal quality system of Faculty of Medicine of Comenius University is regulated by several regulations. The basic is Comenius University Internal Regulation No. 23/2021 Internal System of Quality Assurance in Higher Education of Comenius University in Bratislava. The internal system is issued in accordance with the Standards for the Internal System of Quality Assurance in Higher Education (hereinafter referred to as "Standards for the Internal System") and the Standards for the Study Programme (hereinafter referred to as "Standards for the Study Programme") issued by the Slovak Accreditation Agency for Higher Education (hereinafter referred to as "SAAVŠ"). Formalized processes of aligned MI will ensure that students, teachers, employers and other stakeholders of SPs are appropriately involved in the collection, analysis and use of relevant information for effective SP management".</i></p>	<p><i>References to evidence</i></p> <p><a href="#">Internal Regulation CU No. 23/2021</a></p> <p><a href="#">Accreditation at the Faculty of Medicine</a></p>
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## **IX. Self-assessment of Standard 10 – Public information**

**SP 10.1.** Institutions provide readily accessible and clearly structured information about the study programme, mainly about their intended learning objectives and learning outcomes, requirements for applicants, selection criteria, recommended personality requirements, the level of the national qualifications framework, the field of study, the qualification they award, teaching and learning rules, the programme's completion conditions, assessment procedures and criteria, programme resources, pass rates, learning opportunities available to students, information about jobs available to successful graduates and graduate's employability.

<p><i>Self-assessment of compliance</i></p> <p><i>Study programmes are published on the website of the faculty, which is the main communication channel, while emphasis is placed on clarity and ease of searching for information, therefore the data are published using the so-called standardized approach so that the student can easily compare the data on study programmes. When creating information on the website, not only potential questions from applicants are taken into account, but also students already studying at the Faculty of Medicine. It shall be taken into account that information is available, in particular on learning objectives and outcomes, requirements for applicants, teaching and learning rules, conditions of graduation, evaluation procedures and criteria, programme resources. Applicants for study in the study programme have access to all information on the faculty website in the section study and in the section applicants for study. They have published information structured into parts, they will learn information about the content and date of the open day at the Faculty of Medicine. Detailed information on entrance examinations,</i></p>	<p><i>References to evidence</i></p> <p><a href="#">Website of the Faculty of Medicine</a></p> <p><a href="#">FB page of the Faculty of Medicine</a></p> <p><a href="#">Video about PhD studies at the Faculty of Medicine at Comenius University</a></p>
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The ID of the procedure:

<p><i>dates and conditions of admission and, where appropriate, the possibility of preparatory courses is also published as soon as possible. On the same page, they also have access to information on social issues for students, such as scholarships, accommodation, meals, psychological counseling for students, and support for students with special needs. In addition, they have the opportunity to follow current information on the FB page of the Faculty.</i></p> <p><i>For students, it prepares an updated "Yearbook", where they have all important information about study programs and requirements for their study, an overview of subjects and deadlines important in a particular academic year.</i></p>	
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**SP 10.2.** This information is easily accessible students, their supporters, prospective students, graduates, other stakeholders, and to the public in all the languages in which the study programme is delivered. The form the information is available considers special needs applicants and students.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p><i>The website of the Faculty with information is regularly updated with optimal accessibility for the user. Information about study programmes falls within the competence of study vice-deans, the vice-dean for quality and is coordinated faculty administrator of the website. In addition, information is available by e-mail, telephone or personal visit to the study department of the Faculty. Every year, students also get access to information from current yearbooks. Currently, we also use the FB and IG page of the Faculty and the communication of representatives of student part of Academic Senate using groups on FB.</i></p>	<p><a href="#">Website of the Faculty of Medicine</a></p> <p><a href="#">FB page of the Faculty of Medicine</a></p>

**X. Self-assessment of Standard 11 – Ongoing monitoring and periodic review of study programmes**

**SP 11.1.** The institution regularly monitors, reviews, and appropriately modifies the study programme in order to comply with the Study Programme Standards so that the learning objectives and learning outcomes are in line with the needs of students, employers and other stakeholders, and in line with the latest knowledge in the field of study and the technological possibilities, so that the graduate level, by means of achieved learning outcomes, is in line with the required level of National Qualifications Framework and the stakeholders' expectations.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p><i>The internal quality system of Comenius University and the Faculty of Medicine of Comenius University is regulated by several regulations. The basic is Comenius University Internal Regulation No. 23/2021 Internal System of Quality Assurance in Higher Education of Comenius University in Bratislava. The internal system is issued in accordance with the Standards for the Internal System of Quality Assurance in Higher Education (hereinafter referred to as "Standards for the Internal System") and the Standards for the Study Programme (hereinafter referred to as "Standards for the Study Programme") issued by the Slovak Accreditation Agency for Higher Education (hereinafter referred to as "SAAVŠ").</i></p> <p><i>The fifteenth part of the above-mentioned internal regulation of CU regulates the collection, analysis and use of information necessary for the effective implementation of the study programme and publication of information. Monitoring and evaluation of students' opinions will be carried out regularly through questionnaire surveys of students and graduates of the study programme. The results will be continuously evaluated by the Study Programme Council at the Faculty of Medicine CU and the results will be presented to the Accreditation Council of the Faculty of Medicine, the Quality Council of the Faculty of Medicine CU and the management of the Faculty of Medicine CU in order to improve the quality in the provided study programme. Monitoring and evaluation of opinions of students and graduates is also one of the basic goals of the Long-term Development Plan of the Faculty of Medicine CU and will be regularly published in annual reports.</i></p> <p><i>The faculty has several tools for monitoring and evaluating the study programme, which aim to ensure its quality and compliance with standards. All information on the number of students enrolled, admitted and enrolled is published annually in the annual report. The numbers of completed students at all levels of study are also monitored. Statistical overviews are annually submitted to the Rectorate of Comenius University and MŠVVaŠ SR. Every year, an annual report is submitted to the Scientific Council of the Faculty of Medicine of Comenius University and at all levels of study. It compares several academic years and based on this and suggests a further course of action that aims to raise the level of education at the faculty.</i></p> <p><i>Part of this goal is also popularization of science and research at the Faculty of Medicine of Comenius University in Bratislava by organizing requested lectures by foreign experts for PhD</i></p>	<p><a href="#">Website of the Faculty of Medicine</a></p> <p><a href="#">Annual and evaluation reports of the Faculty of Medicine</a></p>

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<i>students, as well as promoting the most important scientific publications of our employees and PhD students in the form of a Publication Window on the faculty's website.</i>	
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**SP 11.2.** The monitoring and reviewing of the study programme include obtaining relevant feedback from the programme stakeholders, who also participate in the preparation of the feedback methodology. Students have, at least once a year, the opportunity to comment on the quality of teaching and the teachers of the study programme in an anonymous questionnaire.

*Self-assessment of compliance*

*References to evidence*

<i>Obtaining feedback from students and graduates is provided in the form of an anonymous survey. The survey is secured electronically, is easily accessible, and popularized among students. Each study programme is monitored not only by the faculty and university management using statistical overviews, but also by students, graduates of individual subjects of the study programme. Each year, students can anonymously comment on individual subjects of the study programme, the level of teaching, the approach of individual teachers, the quality of their performance at lectures, exercises and seminars. The results are monitored by the faculty management, and the heads of institutes and clinics are obliged to design and implement appropriate corrections in cases of repetitive criticism of subjects or lecturers. The faculty will also survey employers about the applicability of graduates of the given study programme and will adjust the study programme in accordance with their evaluations. All results will be publicly available.</i>	
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**SP 11.3.** The feedback results referred to in paragraph 2 are reflected in improvement measures. Students are guaranteed a role in the design of the measures.

*Self-assessment of compliance*

*References to evidence*

<i>In accordance with the valid formalized processes of the internal quality assurance system of CU - Internal Regulation CU No. 23/2021 (Internal System of Quality Assurance in Higher Education of Comenius University in Bratislava), each study programme will be evaluated annually, both on the basis of surveys of students, graduates, but also surveys with employers. The evaluation will be part of the Annual Evaluation Report of the given study programme, which will be prepared by the Study Programme Council and will be submitted to the Accreditation Council of the Faculty of Medicine CU, the Quality Council of the Faculty of Medicine CU, the Management of the Faculty of Medicine CU and subsequently also to the Accreditation Council of CU. The SP Councils as well as other bodies also include student representatives, which is determined by the statute of the given council. However, there are already tools at faculties that, mainly through the evaluation of student surveys, but also through personal checks from the Management and subsequent interviews with the teachers in question, review the educational activities of individual teachers and propose the necessary adjustments to the SP for their continuous improvement and improvement.</i>	
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**SP 11.4.** The feedback results and the measures taken, and any planned or follow-up activities resulting from the evaluation of the study programme should be discussed with the stakeholders and interested parties and are accessible to the public.

*Self-assessment of compliance*

*References to evidence*

<i>The results of feedback are published on the website of the Faculty of Medicine. The Dean of the Faculty of Medicine of Comenius University and the management of the Faculty of Medicine of Comenius University ensure the communication of results and their treatment, including the necessary measures. Study vice-deans and representatives of Student Academic Senate go through all student comments from the survey. The measures are communicated to the heads of institutes and clinics and to the person ensuring the development of the study programme.</i>	
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**SP 11.5.** The study programme is periodically approved in compliance with the formalized processes of the internal system at a period corresponding to its standard length of study.

*Self-assessment of compliance*

*References to evidence*

<i>In accordance with valid formalized processes of the internal quality assurance system of CU - Internal Regulation CU no. 23/2021 (Internal system of quality assurance of higher education of Comenius University in Bratislava), especially Art. 23 The Study Programme Council verifies the sustainability of the study programme once an academic year, this verification includes: 1. fulfillment of standards for the study programme, including spatial, material, technical, information and personnel provision of the study programme programme, 2. prerequisite for</i>	
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<p><i>meeting the standards for the study programme, including spatial, material, technical, information and personnel provision of the study programme, in the next academic year. He is also responsible for preparing the evaluation of the study programme and submitting it to the Accreditation Council of the faculty at least once during the period of standard length of study of the study programme.</i></p>	
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